

Josephine Student Your name
Ms. Christensen Instructor's name
History 3 Class name and period
24 October 2017 Date, in MLA format, not abbreviated

Works Consulted The title is centered at the top of the page

“Capital Punishment.” *Opposing Viewpoints Online Collection*, Gale, 2017. *Opposing Viewpoints in Context*,

link.galegroup.com/apps/doc/PC3010999123/OVIC?u=cama5341&xid=2249d251.

Accessed 16 Oct. 2017. Citations are double spaced with reverse indentation.

This article from *Opposing Viewpoints* is an overview intended to provide background on the arguments being made for and against the Supreme Court. It covers changing viewpoints and important court cases related to the death penalty. I will use the Supreme Court decisions to show how restrictions on the death penalty have been added, as well as the historical facts about limits that states have placed on executions. Annotations are single spaced with paragraph indentation.

“DNA Evidence: Should the justice system allow post-conviction DNA testing and the collection of DNA samples from suspects?” *Issues & Controversies*, Infobase Learning, 1 July 2013, <http://icof.infobaselearning.com/recordurl.aspx?ID=6289>. Accessed 17 Oct. 2017.

This article was a reprinted newspaper article by a legal expert describing a conference on the death penalty. It reviews the various debates that surround the death penalty: whether it is an effective deterrent, whether it is fair, how and when it becomes “cruel and unusual punishment.” I will use the discussion about how people change their stance on capital punishment when given a life without parole as a sentencing option.

“Is the death penalty an effective deterrent for major crimes?” Kaiser Family Foundation. *Polling the Nations*, ORS Publishing, 21 May 2012, poll.orspub.com/document.php?8d=quest12.out_4639&type=hitlist&num=47. Accessed 29 Sept. 2016.

Polling the Nations is a database of surveys. This survey question was part of a larger survey on American attitudes about the death penalty. I will use it to support my argument

against the death penalty by showing that many Americans agree it doesn't help stop crimes from being committed.

Parks, Peggy J. *The Death Penalty*. ReferencePoint Press, 2012. Compact Research.

This book examines the history of and current laws about the death penalty. It outlines the arguments for and against it, and what state and federal laws have decided. I will use statistics about the groups most likely to be on death row and the details about the Supreme Court decisions limiting executions to support my argument.

General Checklist for Works Consulted

Begins at the top of a new page

Title is Works Consulted (Noodle Tools' default is Works Cited, so it needs to be changed.)

Title is centered (NOT underlined, in bold, or in quotation marks)

Double spaced

 Except annotations, which should be single spaced.

1 inch margins on all sides

Reverse indenting (also called "hanging indent")

 Except annotations, which use regular paragraph indentation

Times New Roman font or similarly readable font (use the same used in the essay)

12 pt. font

Alphabetized by first word in citation (do NOT number)

Date format: Day Month (abbrev.) Year (ex: 19 Jan. 2016)

Abbreviate the names of all months **except** May, June and July

See *Formatting Citations* for more specific citation examples for different types of sources.